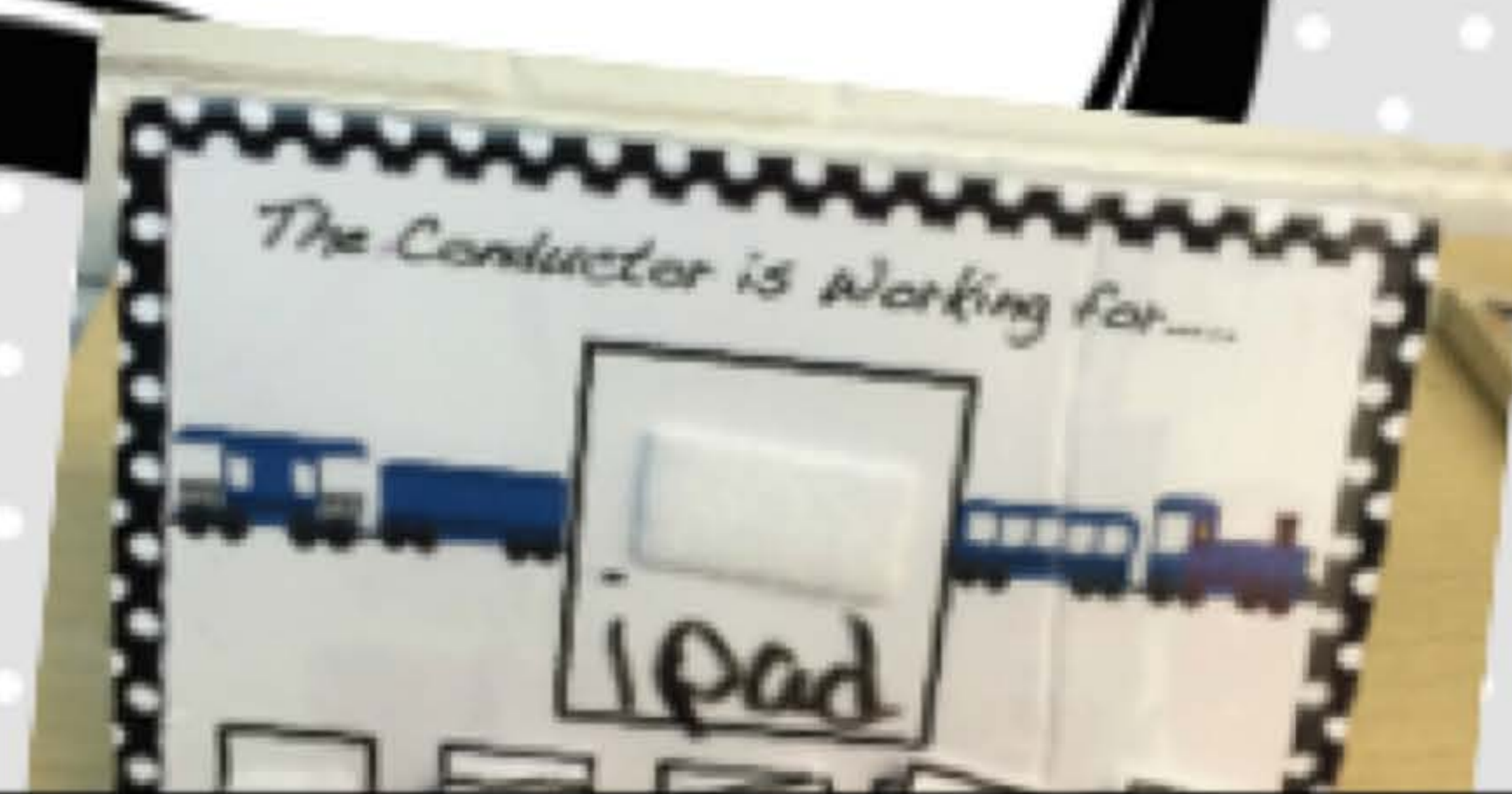


TOKEN BOARDS FOR AUTISM AND SPECIAL EDUCATION: THE PRINCESS & THE TRAIN



By: Autism Classroom News-
Christine Reeve



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If you have any questions, please feel free to email me at drchrisreeve@gmail.com. Visit my blog at www.autismclassroomresources.com for more ideas. And don't forget to [leave feedback](#) on this product!

Recommended

for you



Give Me a Thumbs Up Token Boards: Expanded Version

By Christine Reeve

<http://www.teacherspayteachers.com/Store/Christine-Reeve>

I Can Stay Calm: Social Narratives and Visual Supports for Autism

Read Social Story STOP Take a deep breath Count to 5 Squeeze Hands Join Class

By Christine Reeve

<http://www.teacherspayteachers.com/Store/Christine-Reeve>



These token boards can be used for elementary-aged children for reinforcing appropriate behavior during the day or reinforcing correct responding or being on-task in working.

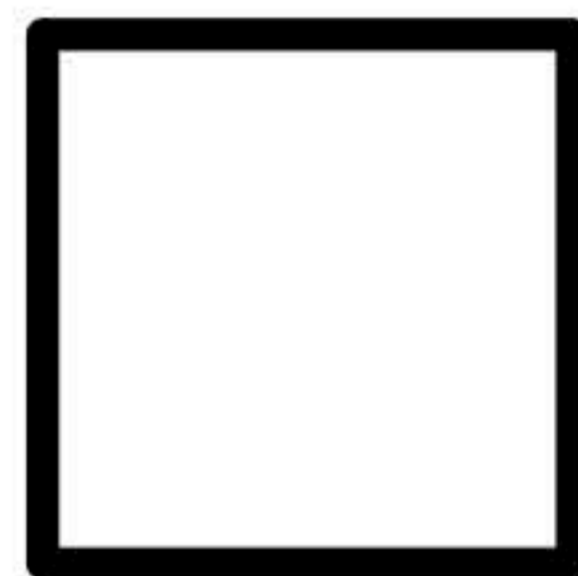
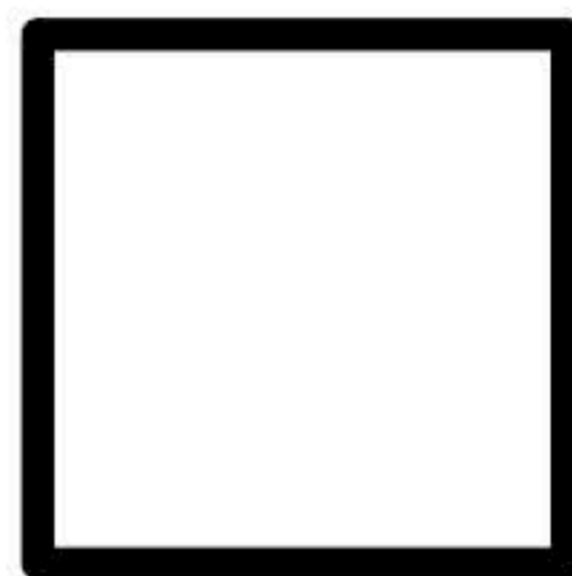
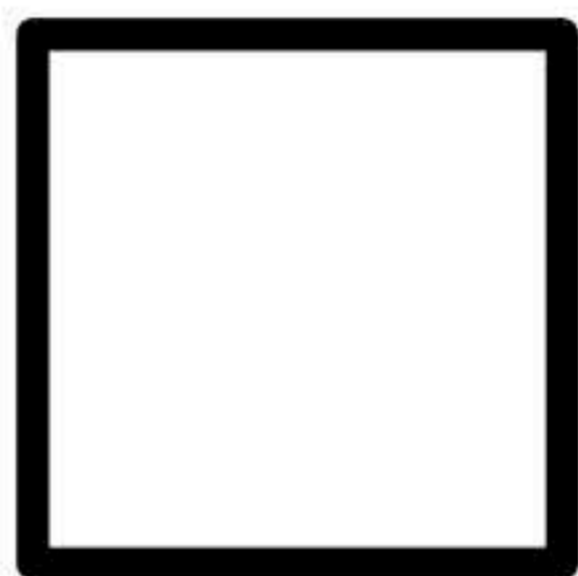
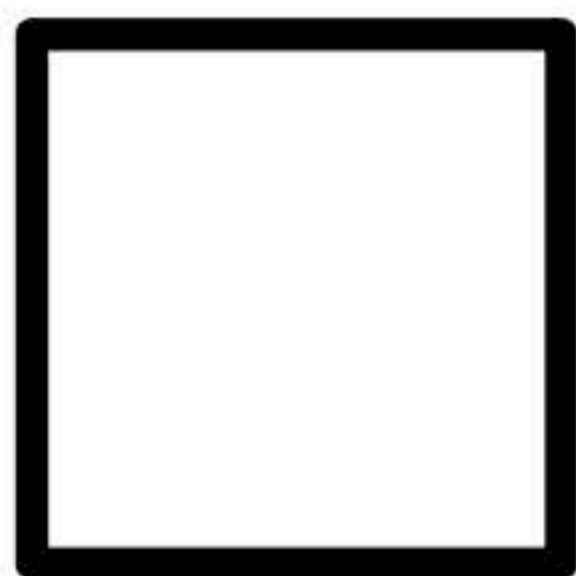
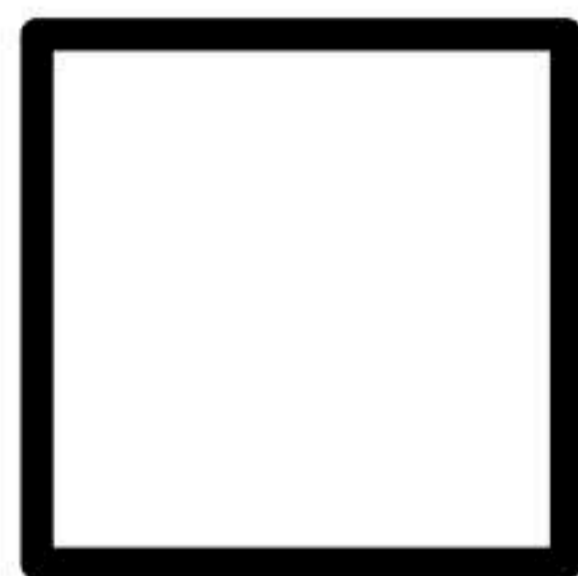
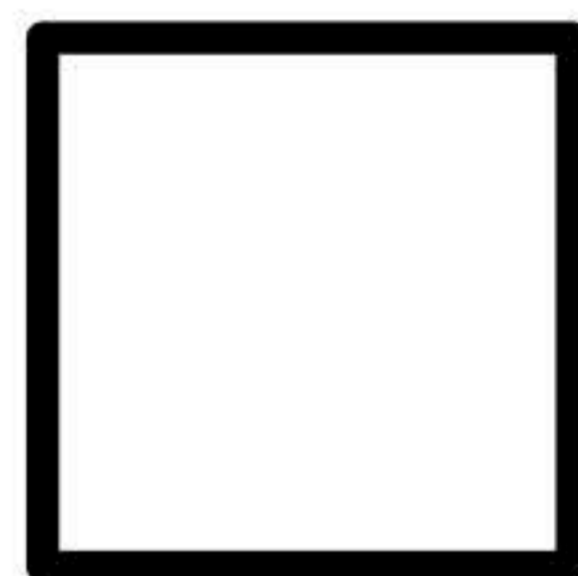
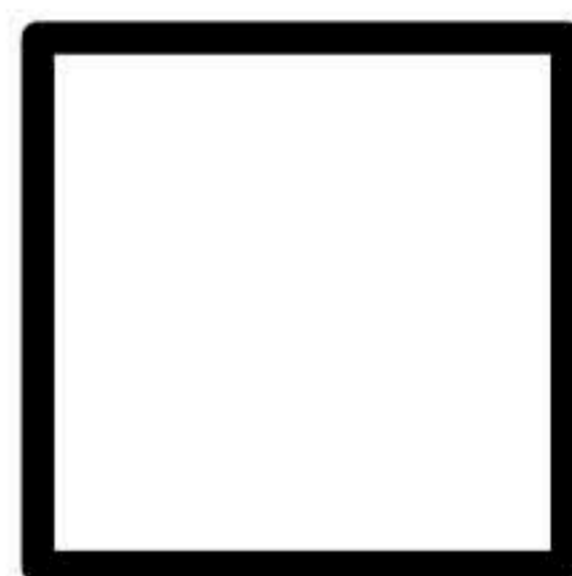
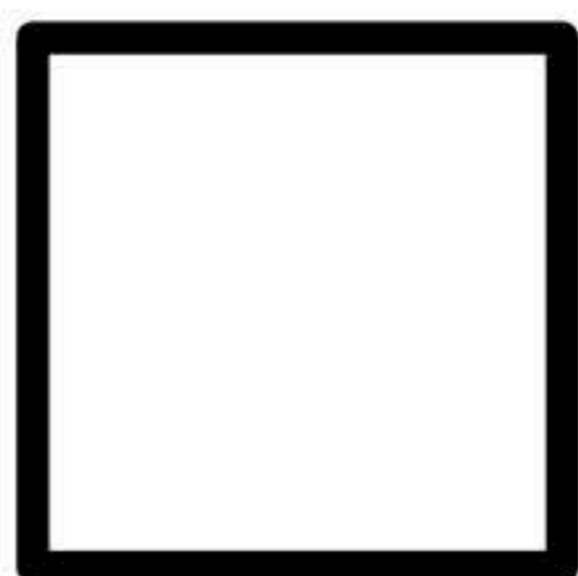
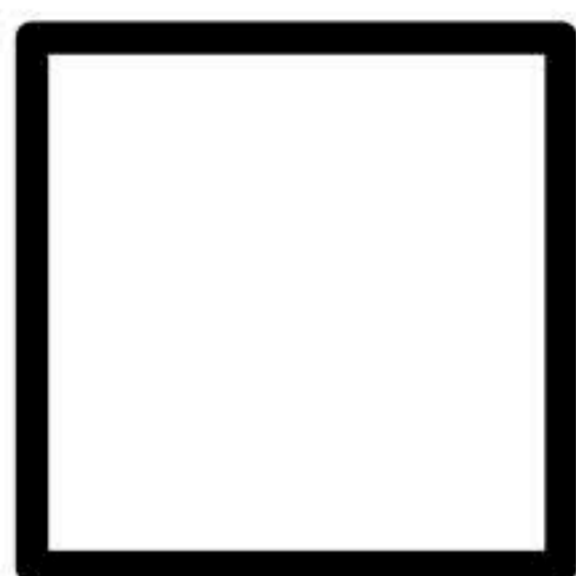
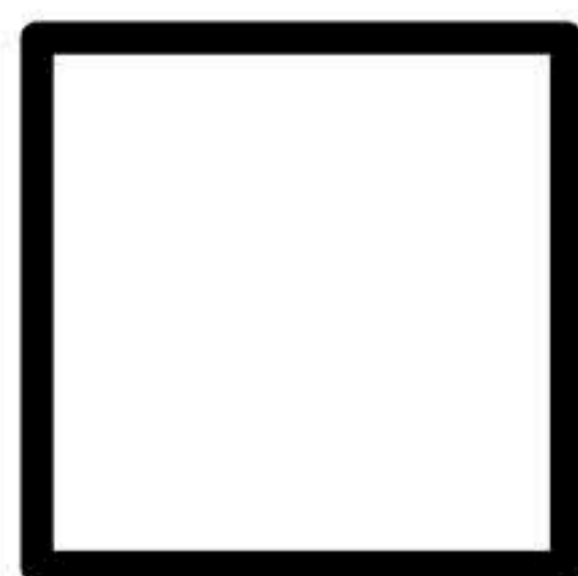
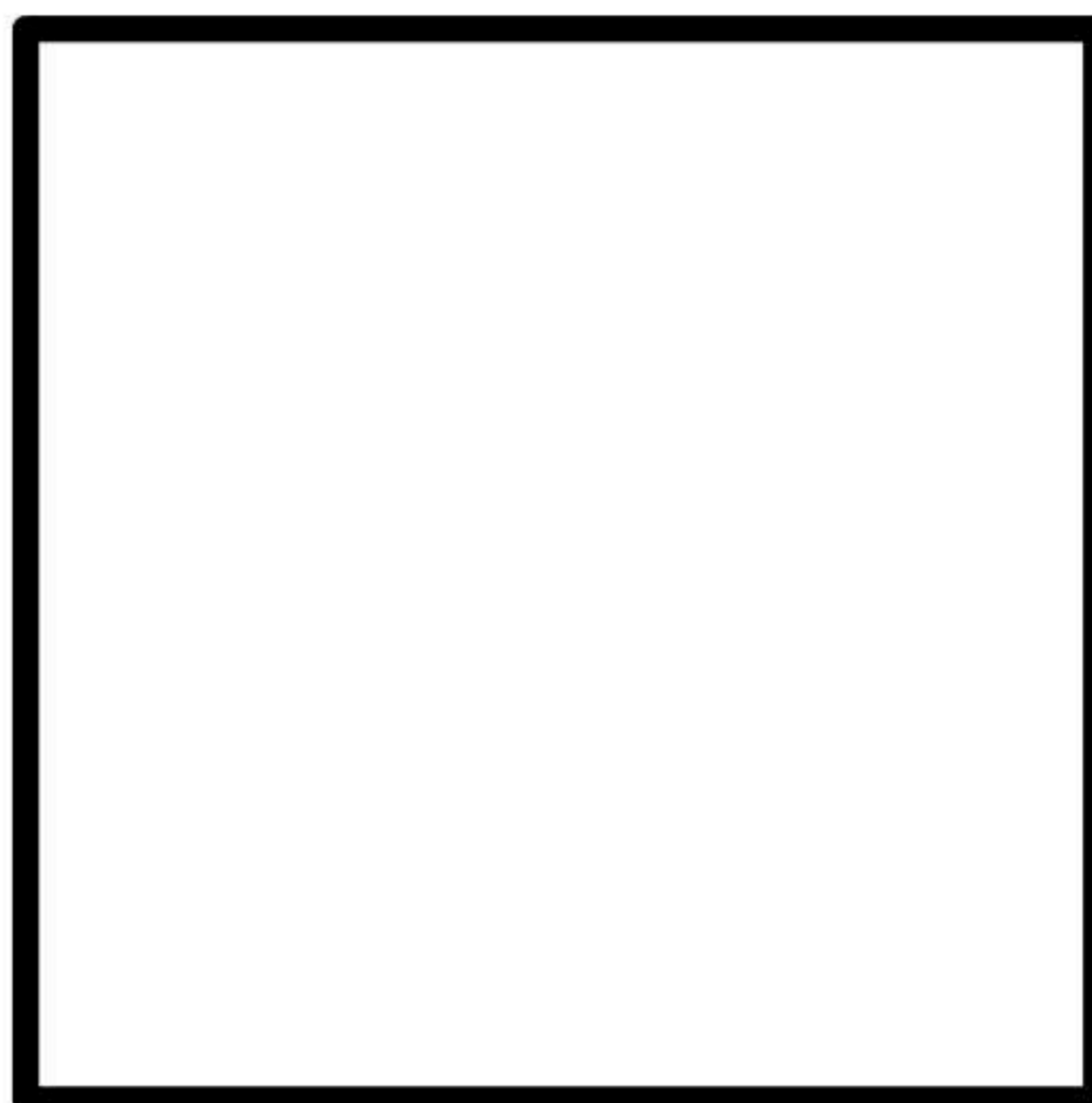
I have set them up with 10 slots to earn the reinforcer, but if you have a student who needs reinforcement more quickly, cover the slots you don't need (e.g., cover the lower 5 and have them work for 5 tokens to get the reinforcer). For boards with only 5 slots and different characters, check out the paid version.

I included thumbs up visuals that can be used as tokens, but the boards will also work well with pennies or other coins. I like buying cute buttons from the fabric store, putting Velcro on the back (pop the loop off the back if you need to) and using those. Of course be careful about whether the student is one who might eat small objects. You could also use a dry erase marker to put stars in the boxes as tokens (less pieces to lose).

I avoid using thumbs-down as I want to assure the attention goes to the positive behavior. However, in some instances, I would use response cost and take away a token. But remember not to use this very often or the child will give up on the system because he or she can never win.

I have included some visuals for common reinforcers. For more ideas about figuring out reinforcers, see my blog post at <http://www.autismclassroomresources.com/reinforce> for inventories and information. I hope your students enjoy them as much as mine have.

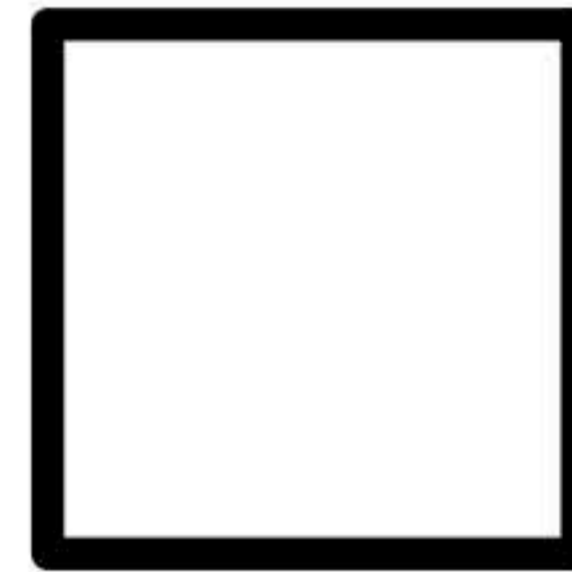
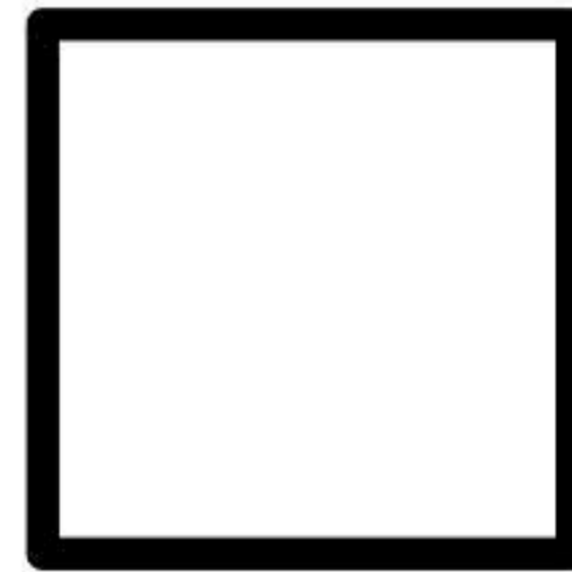
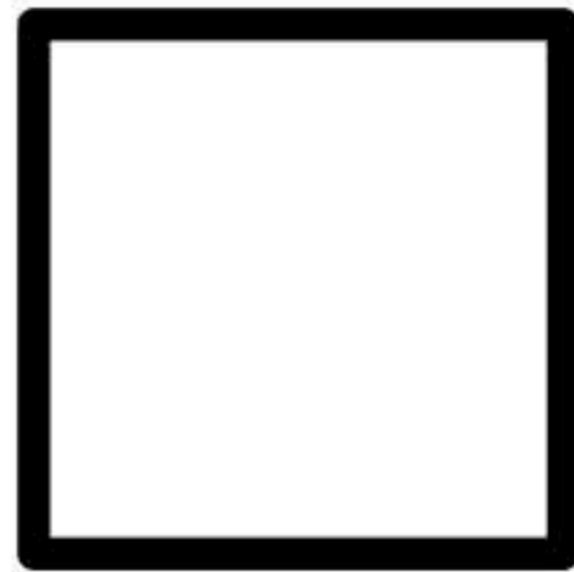
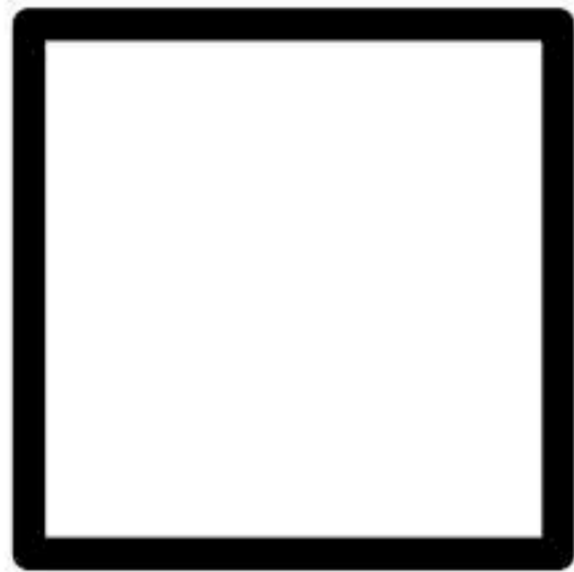
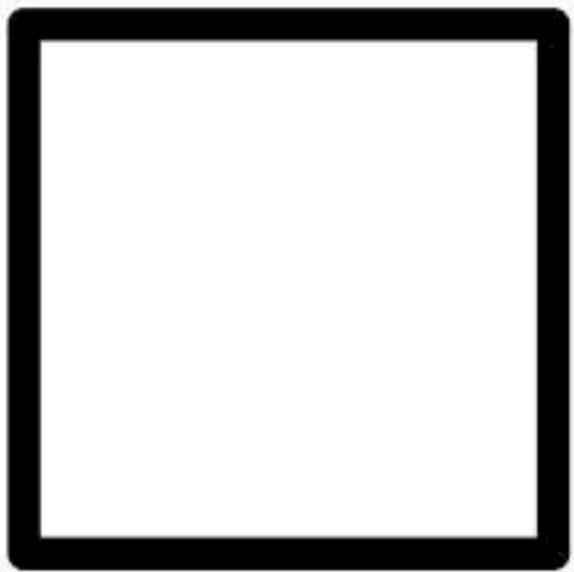
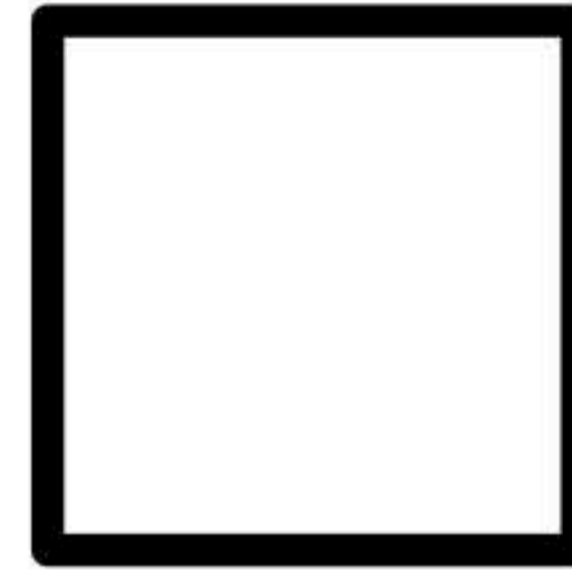
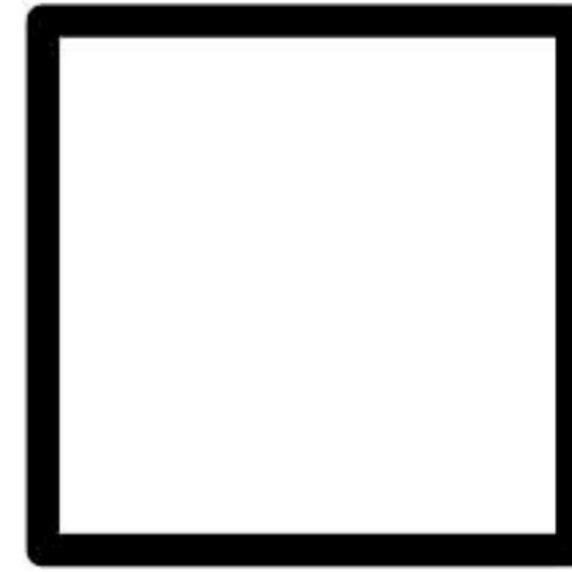
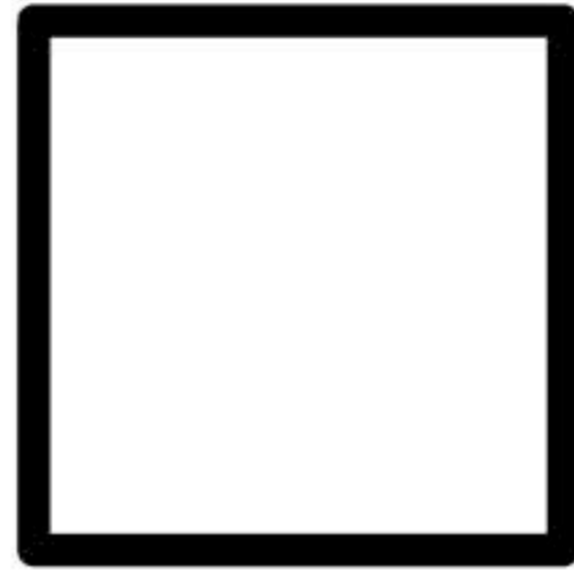
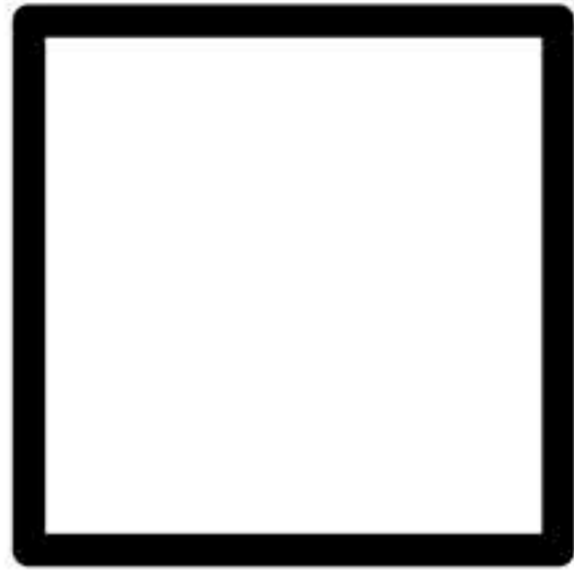
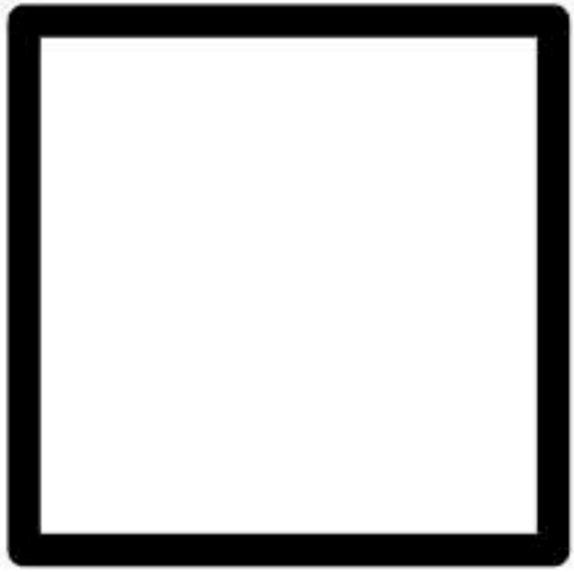
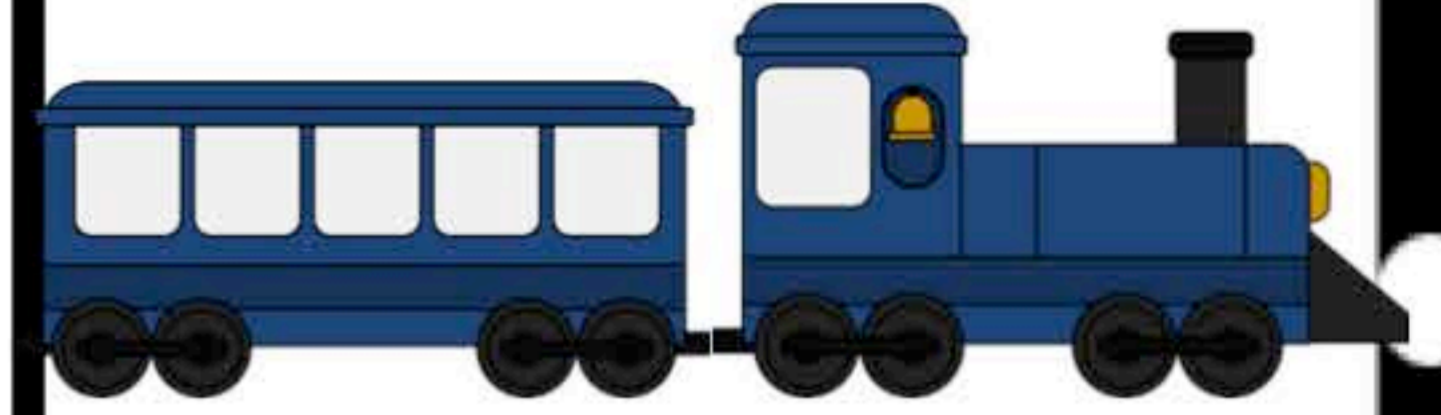
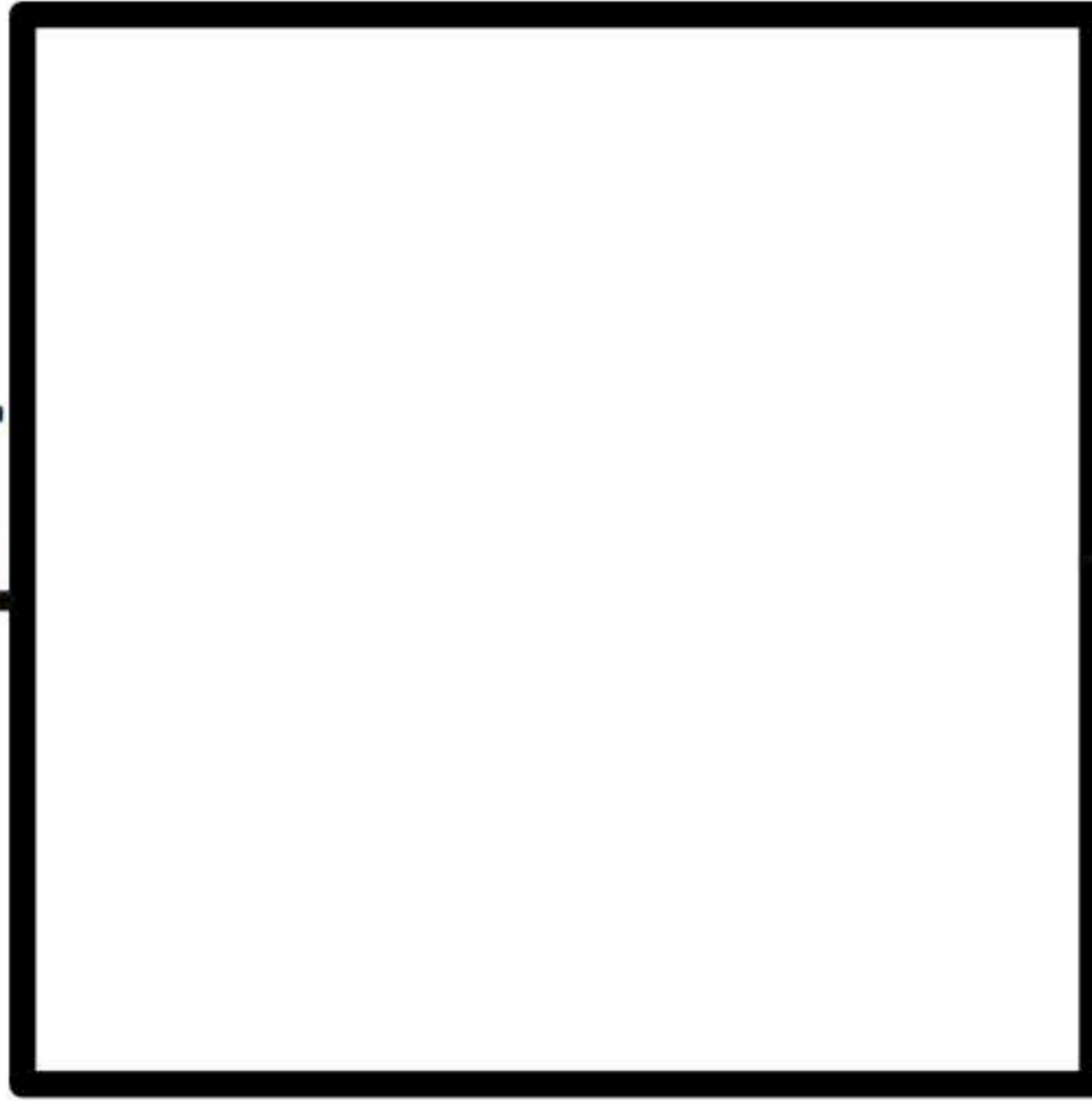
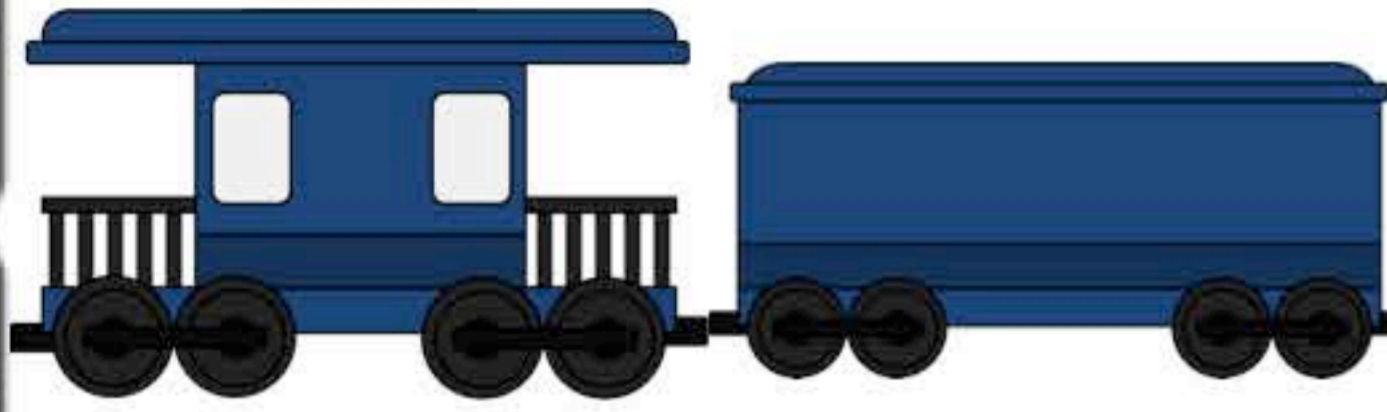
The Princess is Working for....



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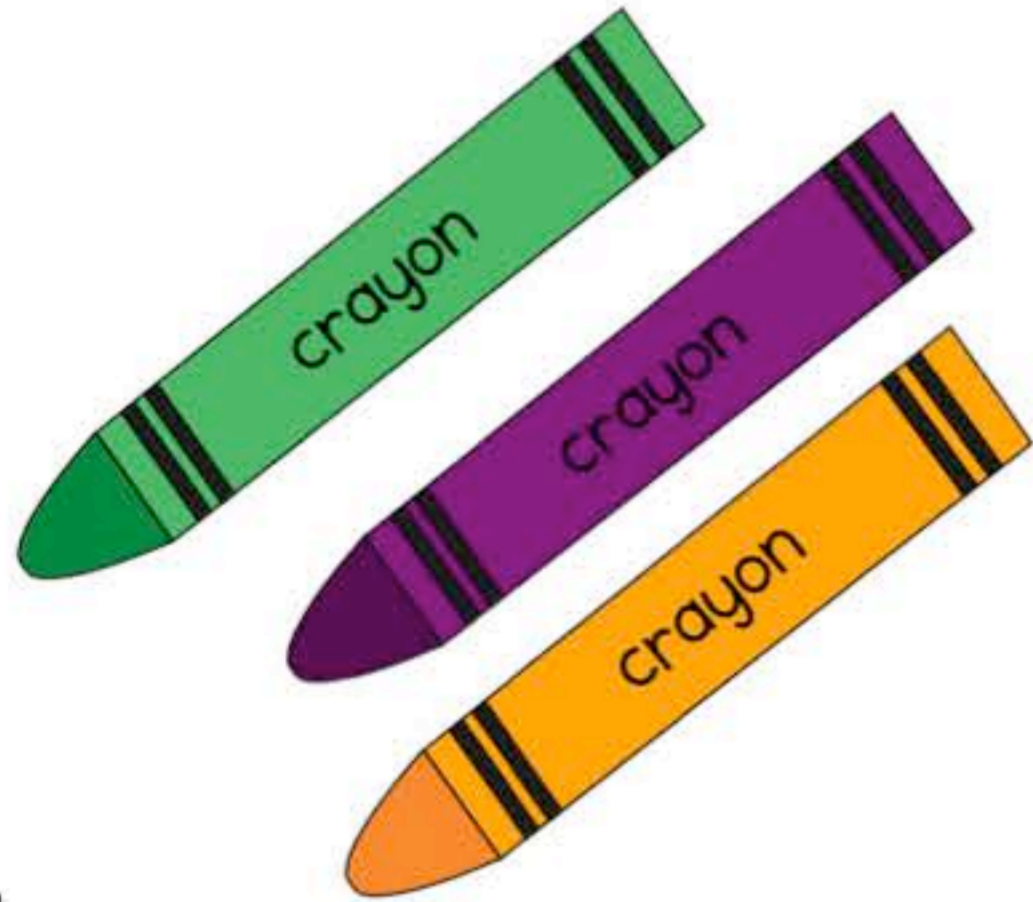


The Conductor is Working for.....



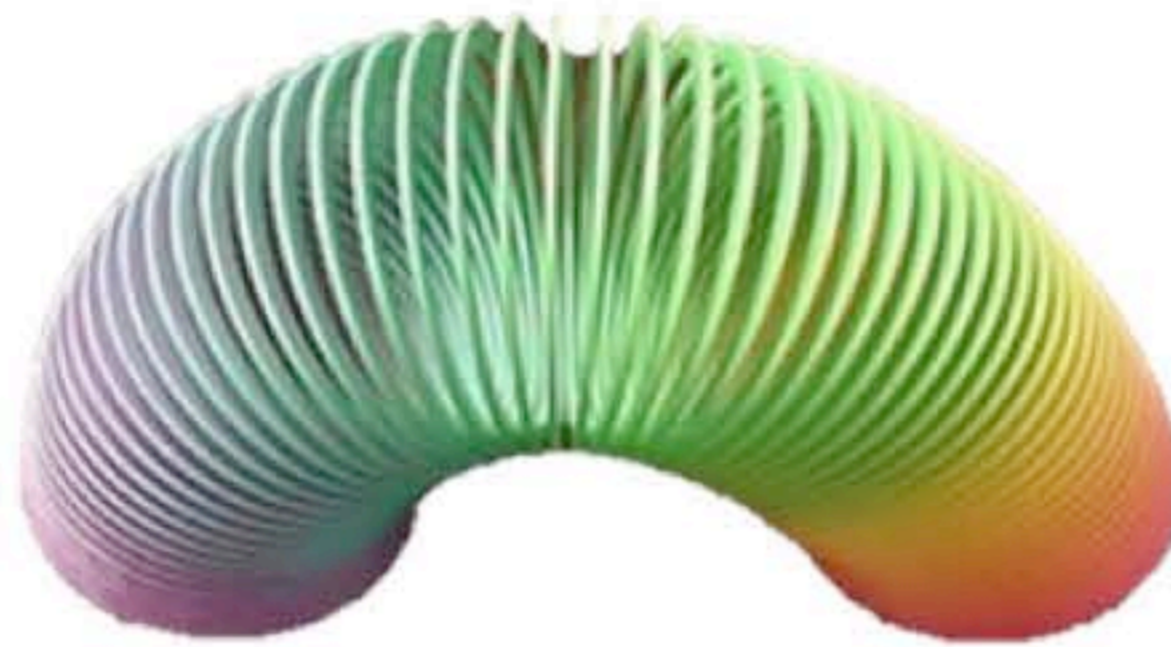
What I'm Working For

Coloring



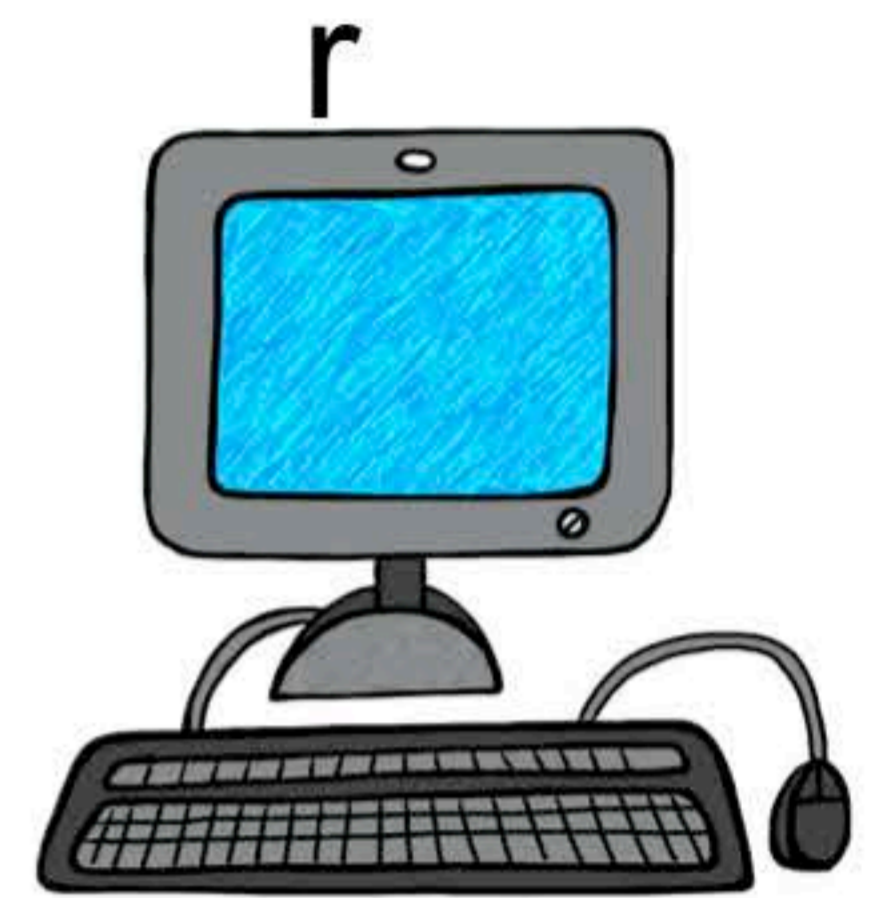
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Toy



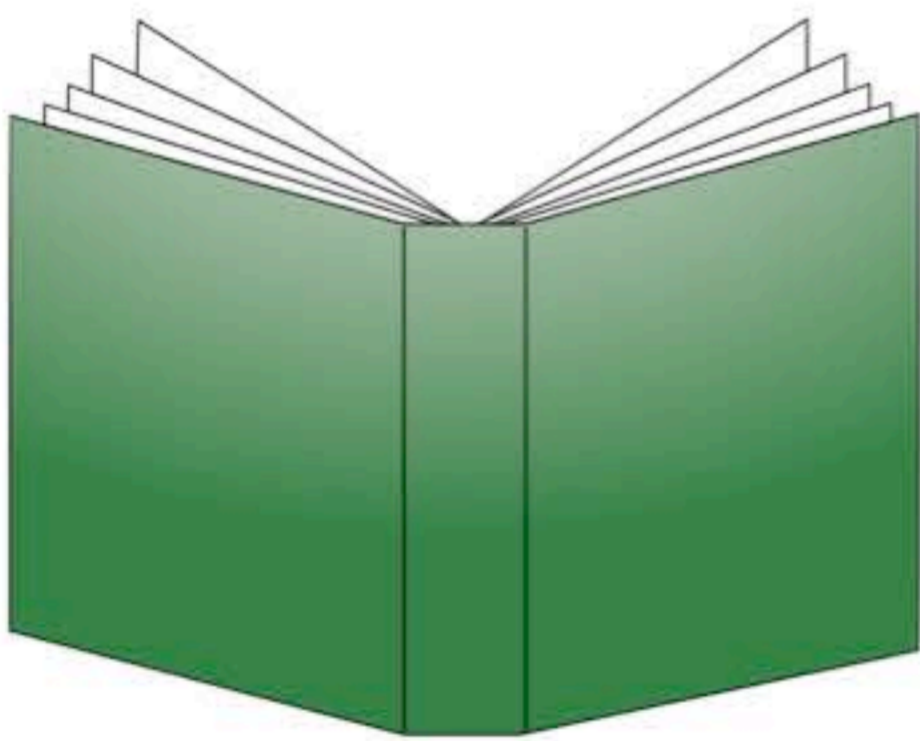
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Compute



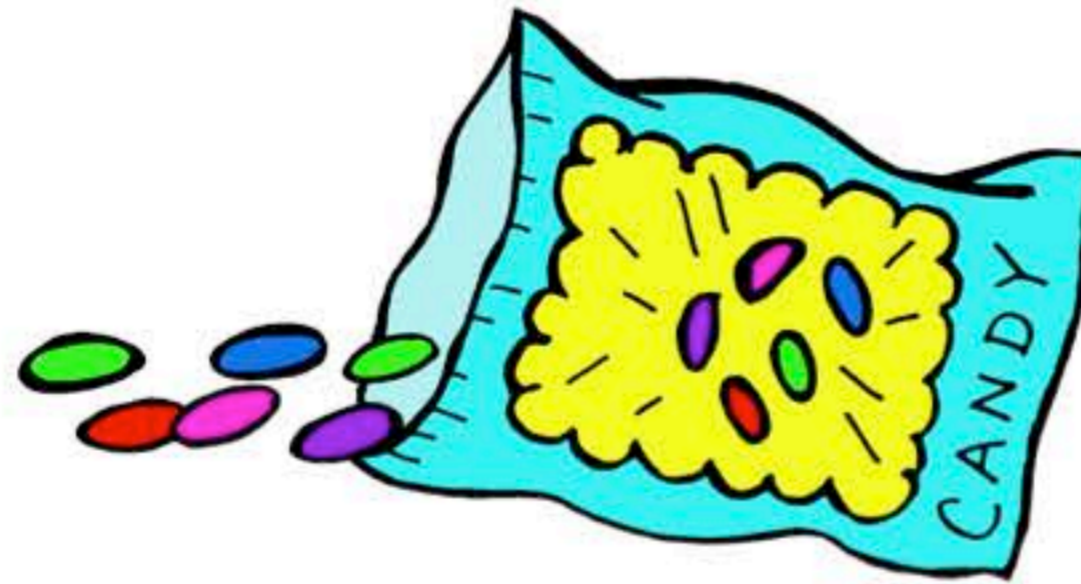
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Book



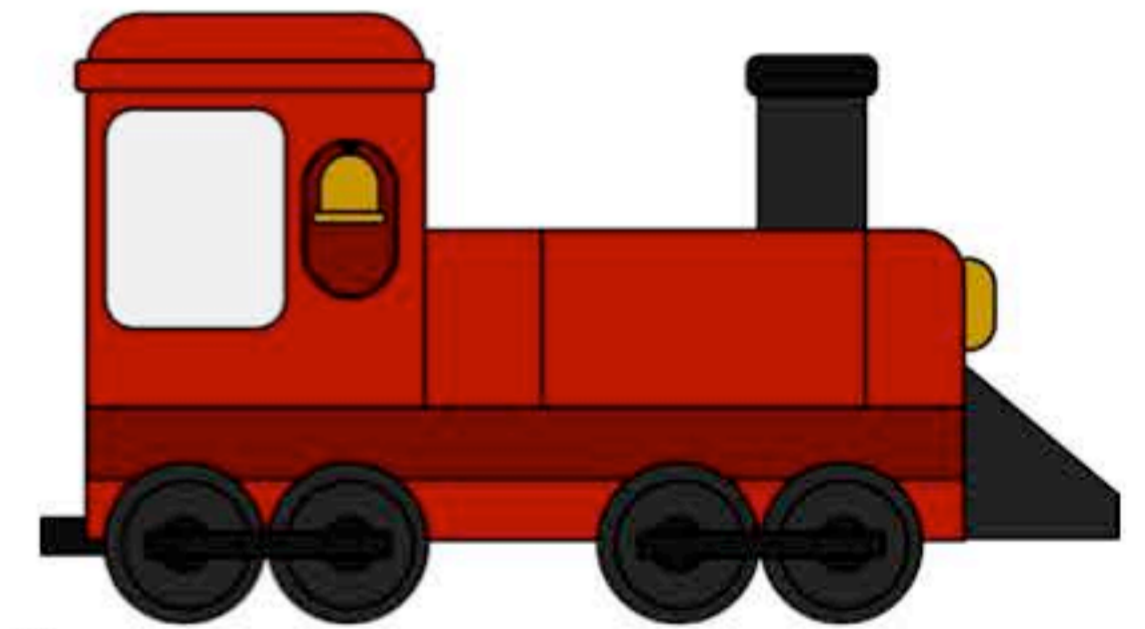
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Candy



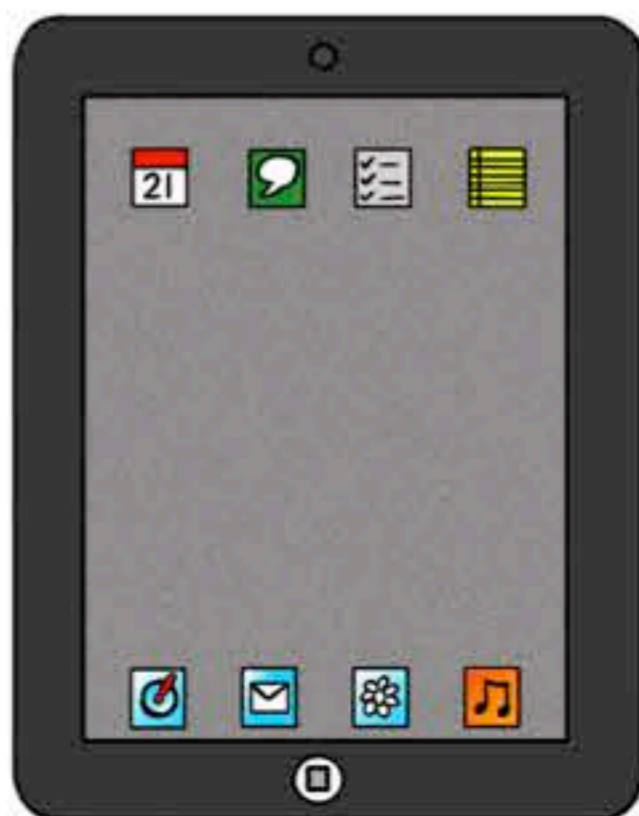
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