**Math Lesson Plan 2**

**Spring Theme Week 2**

**April 13 - 17**

Title/Unit: Spring Unit Week 2 - Shapes

BCP: 4.06

3.G.2 / 4.MD.6 / 5.G. 1-4

VIDEO LESSON AND INSTRUCTIONS: <https://youtu.be/B0bdh3h-Sd4>

Materials:

\*All Packet materials are emailed to you and also available for pickup at the school front office.

Spring math and literacy centers PDF pages 104-015

HOME ITEM ALTERNATIVES:

Cut out two dimensional shapes. You will need two or more of each, but you do not need to include each shape. Some options are : Squares (2), triangles (2), circles (2), rectangles (2), diamonds (2), hearts (2), stars (2), hexagons (2).

Instructions:

* OPTION 1: Play this video and help your student engage with the lesson <https://youtu.be/B0bdh3h-Sd4>
* OPTION 2:
  + Tell the student today we are talking about 2D shapes
  + Show them this video <https://www.youtube.com/watch?v=WTeqUejf3D0>
  + IF you are using the print out: Give the student one shape at a time and name the shape. Have the student match the shape on the bee to the correct shape on the flower. If they match the correct shape, praise them. If they do not match the correct shape, offer correction. Repeat for all the shapes
  + IF you are using 2d shapes: Lay out 3 or more shapes on the table. Give the student one matching shape and state the name. Have the student match the shape to the one on the table. If they match the correct shape, praise them. If they do not match the correct shape, offer correction. Repeat for all the shapes.
* EXTENSIONS:
  + If your child is verbal, have them state the name of the shape
  + If your child is nonverbal, hold up two shapes and have them identify one by saying “where is the (shape name)?”
  + Give your child more than one shape at a time to match
* ADAPTATIONS:
  + Cover up the mat as you go so only two of the flowers are showing at one time.
  + Use hand over hand assistance if necessary