**Math 1 Lesson Plan**

**Bugs Theme**

**March 30-April 3**

Title/Unit: Bugs Unit - Constructing Sets to 10 (Counting bugs)

BCP: 5.07

3.NBT.3 4.NBT.4. 5.NBT.3

VIDEO INSTRUCTIONS: <https://youtu.be/xLwGZ96-iJY>

Materials:

\*All Packet materials are emailed to you and also available for pickup at the school front office.

-Beehive Counting : Packet Pages 40 - 49

-10 items for student to count (small fuzzy balls, beads, food items like cereal or pasta, bug toys, pens etc).

HOME ITEM ALTERNATIVES:

* Piece of paper with circle drawn on it (you can draw a beehive if you are crafty )
* Written numbers 1- 10
* 10 items for student to count (small fuzzy balls, beads, food items like cereal or pasta, bug toys, pens etc).

Instructions:

* Tell your child that bees are bugs, or insects, and they live in bee hives with a lot of bees in one hive
* Show them this video <https://www.youtube.com/watch?v=V5Bs9xydba0> and count the bees out loud with them when it is playing
* Put the beehive or circle and a written number on the table
* Say “This beehive needs (written number) bees” (EXAMPLE “This hive needs 5 bees”)
* Give student item 1 at a time
* Count with them to put the correct number of “bees” or items in the hive or circle
* Do this for numbers 1-10
* EXTENSIONS: You can put all the items on the table and have the student count them one by one. Make sure the STOP at the correct number. If they keep counting past the number, say, “STOP, this beehive only needs \_\_\_\_ bees”. You can also practice adding with your child by combining two sets of beehives.
* ADAPTATIONS: To help count one by one, give your child one item and provide hand over hand assistance to place the item in the hive or circle .