**Math Lesson Plan 1**

**Spring Theme Week 2**

**April 13 - 17**

Title/Unit: Spring Unit Week 2 - Numerals and counting

BCP: 5.07

3.NBT.3 4.NBT.4. 5.NBT.3

VIDEO LESSON AND INSTRUCTIONS: <https://youtu.be/U9mgcVJA6NQ>

Materials:

\*All Packet materials are emailed to you and also available for pickup at the school front office.

Spring math and literacy centers PDF pages 55-63

HOME ITEM ALTERNATIVES:

* Written numerals 0-10
* 10 of any object(s)

Instructions:

* OPTION 1: Play this video and help your student engage with the lesson <https://youtu.be/U9mgcVJA6NQ>
* OPTION 2:
  + Tell the student today we are going to be counting today carrots for rabbits today
  + Show them this video <https://www.youtube.com/watch?v=7O-Yy6byRyE>
  + IF you are using the print out: Give the student one rabbit sheet
    - Say this rabbit needs \_\_\_\_ carrots, depending on the written number.
    - Have your child touch the number and say it
    - Hold up two carrot cards, one with the matching amount, one that does not match
    - Ask your child to find \_\_\_\_\_(number) Carrots
    - If they select the correct one, praise them and place it on the card, if they do not, offer correction
  + IF you are using home items:
    - Put a certain amount of objects on the table (0-10)
    - Have your child help you count the objects by touching them while you count
    - Hold up two written numbers, one that matches the amount of objects, one that does not
    - Ask your child to find \_\_\_\_\_\_ (number) that matches the amount
    - If they select the correct one, praise them and place it on the card, if they do not, offer correction
* EXTENSIONS:
  + Have the students count aloud if they are verbal
  + Provide multiple groups of objects and multiple numbers for the child to match at one time
  + Provide practice with addition by combining two groups of objects and talking about how many there are now.
* ADAPTATIONS:
  + Provide hand over hand support
  + Only give your child one option. Example: if the number is 3 only hold up the card with 3 carrots. The student can then work on putting the carrot cards in the correct place while you still work on identifying numerals.